



Birchfield Independent Girls School

POLICY FOR ADDITIONAL LEARNING SUPPORT

Introduction

The Additional Learning Support Department

All pupils have skills, talents and abilities of a very varied nature and as a school; we have a responsibility to develop these to the full. We believe that:

All pupils are entitled to a relevant and worthwhile education designed to enable individual pupils to participate fully in society and to contribute to, and benefit from it. Birchfield Independent Girls School does not normally give admission to pupils with SEND due to not having sufficient resources and provision to do so. However, where a pupil has been diagnosed with a SEN via a statutory assessment during their time at BIGS and an EHCP or statement indicates the school does not have the resources to adequately support the pupil; the parents of the pupil will be supported to find an appropriate alternative school / learning facility and ensure this is recorded in the EHCP as the 'choice school' for the pupil.

With regard to these beliefs the following document outlines the provision the school endeavors to achieve.

Identification

Information in respect of identifying the pupil's needs

- Liaison with parents at school parents' meetings and individual contact: school-parent/parent-school
- Liaison with teachers
- Liaison with pupils on a daily basis and during tutorial sessions.
- Pupils who perform low in Mathematics and English (which can be shown from their results) are given target sheets. These sheets will have a column which uses the SEND Code of Practice, 'four broad areas of [special educational] need and support'. If a pupil's target are listed under the four areas of special education, they are then assessed.

Assessment of Needs

- Whole school screening assessments – via school admission test carried prior to admission.

- Further specific diagnostic assessment of individuals highlighted from the below two areas:
 1. Pupil tutorial review
 2. Pupil progress reports

Process for Action, Record-Keeping and Review

Individual additional support plan is made and the support to be provided is indicated and set within short-term targets.

The school provides additional support lessons out of lesson time via small group and individual support

Resources are allocated according to needs.

Monitoring of Provision

The following information is available within school in respect of the effectiveness of the support available for pupils with identified additional needs. It is gleaned from monitoring and evaluation via observations of:

- Whole class/group teaching
- Small group/individual teaching
- In class support
- Use of differentiated teaching/resources/specialist equipment
- Target setting
- Pupil progress

Value added

The notion of 'value added' is an important one to Birchfield Independent Girls School and is monitored by pupil achievements in relation to assessments and results in the following ways:

- Examinations/tests both school based and external
- School award schemes
- Extra-curricular activities
- Work experience success and the destinations at the end of the pupil's school career

This information provides a valuable insight into the progress of pupils at the lower achieving end.

This document was produced February 2019 and is due to be reviewed February 2021

Signed (Chair)..... Date.....

Print Name..... Date of next review.....

Head Teacher.....