



Birchfield Independent Girls School

POLICY ON CURRICULUM

Abu Hurairah (radhi Allaahu anhu) reported:

The Messenger of Allah (salla Allaahu alaihi wa sallam) said,

"He who calls others to follow the Right Guidance will have a reward equal to the reward of those who follow him, without their reward being diminished in any respect on that account."

Saheeh Muslim

Introduction

At Birchfield Independent Girls School, our staff deliver an effective curricular and Islamic education, which is balanced and complete. We ensure each pupil is catered for. We take in to account the overall learning, development, individual needs, and manners of the pupil, as well as their progression levels.

Our school is providing education for pupils aged from 11 to 16 years. The school is passionately committed to the principle of providing a broad and balanced curriculum for all pupils. The school aims reinforce the commitment to provide the highest quality of learning and teaching.

The following is a general outline of the school's curriculum.

Aims

The purpose of the curriculum policy statement is to detail how the curriculum serves the needs of all pupils. All pupils have a right to a broad, balanced, and relevant education which provides continuity and progression and takes individual differences into account. Work in school will be designed to meet the requirements of the national curriculum and prepare our pupils for life in modern Britain.

The school aims:

- To ensure the Islamic faith is delivered throughout the curriculum.
- To ensure that all pupils have access to a differentiated curriculum.
- To provide pupils with access to externally accredited courses at Key Stage 4, i.e. GCSE.
- Information, advice, and guidance: To clearly identify progression pathways for pupils based on Gatsby markers, including access to further education, post-16 vocational courses and work-related learning.

- To ensure that the curriculum incorporates statutory requirements, including the Equality Act of 2010, yet is flexible and relevant to pupils' needs.
- To recognise the individual needs and talents of each pupil and to facilitate development of their intellectual, moral, physical, social, spiritual, and creative capacities, assisting pupils in becoming thoughtful and responsible citizens.
- To develop independence and life skills through experiences and programmes, such as PSHE lessons, work experience and lifelong learning.
- To prepare pupils for the opportunities, responsibilities, and experiences of adult life.
- To monitor and assess pupil progress for the purpose of ensuring high standards of achievement, but also to engage pupils in understanding how they may improve and make improved progress (assessment for learning).
- To incorporate inclusive teaching strategies in the learning process, which addresses the needs of students with a variety of backgrounds, learning styles, and abilities.

The School Will:

- Cater for the needs of individual pupils from all ethnic and social groups, including the most able.
- Facilitate pupil's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, and morally, so that they may become independent, responsible, useful, confident, and considerate members of the community.
- Create and maintain an exciting and stimulating learning environment using wall displays and interactive practical and ICT/computing resources.
- Ensure that each child's education has continuity and progression.
- Ensure that there is a match between the pupil and the tasks that she is asked to perform.
- Recognise the crucial role which parents play in their pupils' education and make every effort to encourage parental involvement in the educational process; such as conducting subject related workshops for parents, and inviting them to parents' afternoons and conducting one-to-one meeting with parents as appropriate to discuss issues and make appropriate plans.
- Treat pupils in a dignified way.
- Practice diversity, equality, and inclusivity in the classroom.
- Praise and reward the pupils.

The Pupils Will:

- Learn to: be adaptable, solve problems in a variety of situations, and work independently and as members of a team.
- Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources.
- Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data.
- Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes.

- Develop an enquiring mind and learn how to take a scientific approach to problems.
- Have an opportunity to solve problems using technological skills.
- Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, and drama and acquire appropriate techniques which will enable them to develop their inventiveness and creativity.
- Know about geographical, historical, and social aspects of the local environment and the national heritage, be aware of other times and places, and recognise links among family, local, national and international events.
- Have some knowledge of the beliefs of the major world religions.
- Develop agility, physical co-ordination, and confidence in and through movement.
- Know how to apply the basic principles of health, hygiene, and safety.
- Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way.

Appendix - Table showing lessons taught every week

- The school follows six periods a day, five times a week, with each lesson being 45 - 50 minutes.
- The school also provides extra-curricular activities for students, such as clubs and boosters at lunch times and after school, activity days and school trips.

	KS3		KS4		
Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	4	4	4	5	5
Maths	4	4	4	4	5
Science	4	4	4	4	6
ICT	2	2	2	-	-
Business Studies	-	-	-	2	2
PE	2	2	2	2	2
History	-	2	2	2	2
Geography	2	-	-	-	-
MFL: Arabic / Urdu	1	1	2	2	2
Art	2	2	-	-	-
Food & Nutrition	2	2	2	-	-
Textiles	-	-	2	-	-
Functional Maths	-	2	-	-	-
Religious Studies	-	-	1	2	2
Qur'ān	1	1	1	1	-
Nahw (Arabic Grammar)	1.5	1.5	1.5	1.5	1
Şarf (Arabic Morphology)	1.5	1.5	1.5	1.5	-
Fiqh (Islamic Jurisprudence)	1	1	1	1	1
Ḥadīth (Prophetic Narrations)	1	1	1	1	1
Qasas (Stories of the Prophets)	1	1	1	1	1
PSHEE	Form Time	Form Time	Form Time	Form Time	Form Time

This document was produced in October 2021 and is due to be reviewed October 2023.

Signed (Chair)..... Date.....

Print Name..... Date of next review.....

Head Teacher.....